

Assessment Rubric Graduation Transition Presentation

RM Yes
 No

Student Name: _____

Panelists: _____

Criteria	Requirements Minimally Met	Requirements Met	Requirement Exceeded
Evidence of Reflection	<input type="checkbox"/> Minimal attempt to describe personal connection between evidence and student <input type="checkbox"/> Minimal evidence of personal growth and learning <input type="checkbox"/> Value and importance of evidence is not stated	<input type="checkbox"/> Demonstrates some personal connection between evidence and student <input type="checkbox"/> Demonstrates personal growth and learning <input type="checkbox"/> Value and importance of evidence is stated	<input type="checkbox"/> Demonstrates personal connection to evidence <input type="checkbox"/> Reflection on evidence demonstrates personal growth and development over time <input type="checkbox"/> Student explicitly refers to value and importance of evidence
Presentation	<input type="checkbox"/> Presentation is incomplete <input type="checkbox"/> Lacks clarity and direction <input type="checkbox"/> Language and communication is often unclear	<input type="checkbox"/> Presentation is complete <input type="checkbox"/> Organized <input type="checkbox"/> Language is generally clear and shows evidence of planning	<input type="checkbox"/> Presentation is engaging <input type="checkbox"/> Well organized <input type="checkbox"/> Communication is clear and concise and demonstrates thoughtful planning
Connections to Future	<input type="checkbox"/> Minimal evidence of future planning <input type="checkbox"/> Minimal awareness of how experiences could impact future life choices	<input type="checkbox"/> Adequate evidence of future planning <input type="checkbox"/> Shows awareness of how experiences could impact future life choices	<input type="checkbox"/> Ample evidence of future planning <input type="checkbox"/> Shows significant awareness of how experiences impact future life choices

Any Additional Comments:
