

Graduation Transition Plan

The Graduation Transition Plan (GTP) is the new 4 credit Ministry of Education program required for graduation. All four components must be completed to a high standard and approved before credit for GTP will be granted.

The four components of the GTP are Community Connections, Career and Life, Personal Health, and Presentation. Community Connections requires that a student completes at least 30 hours work experience and be involved in at least one volunteer event. Career and Life requires that an Education, Career, and Financial Plan be completed. Personal Health involves the completion of 80 hours of physical activity and a Healthy Living Plan. The Presentation is where the student compiles and updates his/her work into a Transition Plan that is then presented to a panel in an interview format. The presentations take place during the student's graduation year. It is highly recommended that if you have 3 or more Provincial Exams to write, you should present during the February round.

Student support of this process is provided in grades 10 to 12. In Planning 10 the student is introduced to the overall concept of the Graduation Transition Plan. During grade 11 students will meet 4 times a year in small groups (generally during their study). In addition they may book individual sessions. During grade 12 students' will be offered two seminars, one-on-one pre-presentation meetings, and be able to book individual appointments with the Graduation Transition Plan coordinator(s).

Students will be given a copy of the Graduation Transition Plan requirements at the beginning of their grade 11 and 12 year. Students are expected to retain all material that they intend to use for their GTP over the course of their school term.

Graduation Transition Plan

The Graduation Transition Plan must include the following components:

1. Community Connections

A. Work Experience

- Proof of thirty hours (pay stub)
- Reference letter(s)
- Current resume
- Cover letter
- Reflection on/ identification of fundamental, personal management and teamwork skills used on the job (with examples)

B. Volunteer Experience

- Participate in one (1) volunteer activity which is either community or school based
- Letter from sponsor/supervisor of volunteer activity to document participation
- Reflection on the benefits to the community or participants including a description of the activity and your role.

2. Career and Life

A. Education Plan

- Investigation of three (3) post-secondary training options
- Copy of application to post-secondary institutions
- Inclusion of reference letters relevant to post-secondary application
- Reflection on transferable education skills

B. Career Plan

- Investigation of three (3) career options relevant to your focus area
- Summary of an interview with an individual employed in the general career field you wish to pursue
- Reflection on how your skill set suits your chosen career field, and who/what influenced this career path

C. Financial Plan

- Post-secondary costs including tuition, accommodation, and miscellaneous expenses and sources of income
- Monthly budget if intending to enter workforce after graduation

*If student is not intending to attend a post-secondary institution or program, should provide evidence of an offer for full time employment immediately after graduation. A student who intends to delay entry into post-secondary education must include an education plan.

**If travelling, provide evidence of a travel plan, including, but not restricted to, a financial plan, an itinerary, and appropriate health coverage.

3. Personal Health

A. Physical Activity

- Provide evidence of minimum 80 hours of physical activity
- Reflection on the benefits of their participation in the activity/activities

B. Healthy Living Plan

- Ongoing plan for physical activity after graduation
- Reflection on sound nutritional habits

* The 80 hours of physical activity may be completed in grade 10, in addition to PE 10.

4. Presentation

A. Final Transition Plan

- Must be word processed and presented in a formal and organized manner
- Should also include exemplary work, description of strengths, hobbies and interests relevant to the transition to post-secondary life

B. Interview

- Your interview should NOT be a recitation of the three components of your transition plan
- Your presentation WILL focus on the connections between your strengths, interests and skills and your chosen career path and/or education plan

RECOMMENDED COMPLETION SCHEDULE

Community Connections - February Grade 11

Personal Health - May Grade 11

Career And Life - November Grade 12

Transition Plan Compilation - December Grade 12

Presentation Dates - February & April

Useful Links

- www.educationplanner.bc.ca
- www.workfutures.bc.ca
- www.jobsetc.ca
- www.careercruising.ca
- www.bced.gov.bc.ca
- www.theskilledlife.com
- www.itabc.ca